HEEP YUNN SCHOOL

學校概覽

PROSPECTUS

Since 1936





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01

Introduction



Vision and Mission

It is the vision of the school to provide equal opportunities for quality and holistic Christian education for our students. The school's mission is to provide our students with a Christian education that nurtures their moral, intellectual, physical, social, aesthetic, and spiritual development; to instil in our girls a spirit of public service; and to build a firm foundation in both Chinese and English.



School Background

Heep Yunn School is an Anglican (Sheng Kung Hui) school established in 1936 when two former C.M.S. (Church Missionary Society) institutions, namely Fairlea (1886) and Victoria Home & Orphanage (1887), were amalgamated. The name "Heep Yunn" means "United Grace", reflecting the school founders' vision to bring quality education to young women and orphans in answer to the call of duty at a time of economic instability and threat of war in 1930s Hong Kong. They believed in empowering students to bring enlightenment to our nation and serve our people. To this day, the school abides by their dedication to serving our fellow men in the love of Christ. In 2012, the school switched its status from a government grant-in-aid school to a direct subsidy scheme school, continuing in its mission to provide equal opportunities for quality and holistic Christian education.

Headmistress' Foreword



Thank you for your interest in enrolling your daughter at Heep Yunn School. Rooted in Christian values for over nine decades, Heep Yunn is committed to cultivating positive character strengths in its students — humility and unity; gratitude and fortitude; pragmatism and altruism.

Our alumnae are widely recognised for distinct and commendable attributes: a resolute belief in purpose, the capacity to conceive meaningful and impactful aspirations, and the determination to realise objectives with exemplary quality.

Since our transition to the Direct Subsidy Scheme in 2012, Heep Yunn School has benefited from enhanced curricular and pedagogical flexibility. Our streaming policy in core subjects enables students of higher ability to pursue accelerated advancement, while providing targeted support to those who require reinforcement of foundational skills. From 2026, senior form students will be able to choose between our well-established local curriculum, the HKDSE, and an international advanced-level curriculum, thereby aligning their preparation with admission requirements of distinguished institutions locally, nationally and internationally.

The Direct Subsidy funding model has also afforded us a competitive advantage in providing upgraded facilities and an extensive range of programmes and activities that foster personal development, broaden national and global perspectives, and facilitate the full realisation of students' potential. Together with an increased complement of teaching staff, we now offer a mentorship programme tailored to address individual students' academic and developmental needs.

Firm in the conviction that financial constraint should not preclude qualified students from attending Heep Yunn, we maintain a compassionate fee-remission policy for families in financial need and an expansive scholarship scheme for students demonstrating outstanding achievement in academic, co-curricular and cultural pursuits, as well as for those who have rendered loyal service to the school or community. Our sponsoring body, the Council of Heep Yunn School, further provides assistance with living expenses for students who are granted fee remission at or above the 50% level.

Heep Yunn operates in accordance with Christian principles — a commitment attested over time by our alumnae, who have embraced the school's spirit in their personal and professional lives. If you share our values and vision, we warmly invite you to submit an application for your daughter. Together, we can nurture her wise growth and, in due course, her faithful service to others.





Heep Yunn Communities

Heep Yunn School Private Kindergarten (HYKG)

Established in 1936, Heep Yunn School Private Kindergarten is a non-profit making private kindergarten for girls. They offer classes from Kindergarten One to Three, with two classes per level. In 2017, HYSPK was granted a government subsidy, allowing them to offer free quality education to kindergarten students.

Heep Yunn Primary School (HYPS)

Founded in 1936, Heep Yunn Primary School is an aided primary school for girls. They offer classes from Primary One to Six, with three classes per primary level.





Heep Yunn Old Girls' Association (HYOGA)

The HYOGA was first established in 1954 and re-established in 1991, with the aim of fostering lifelong connections among our alumnae. In addition to the Hong Kong chapter, they maintain close contact with their Vancouver and Ontario chapters. In addition to the Hong Kong chapter, the Vancouver and Ontario chapters remain vibrant and closely connected with the school.

Heep Yunn School Parent Teacher Association (PTA)

The PTA plays a vital role in supporting the school's mission and vision by promoting effective communication and cooperation between parents and the school. Their aim is to enhance the welfare, development, and benefits of our students by fostering a supportive and collaborative community.



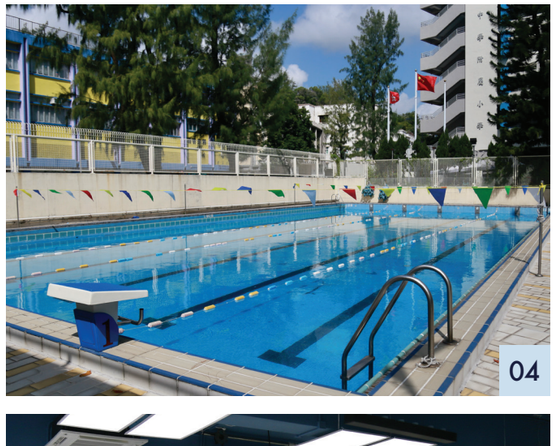
Campus and Facilities

Our school is located on an 11,000 sq. m. campus consisting of six building blocks, each with its unique history and purposes. These include the Lau Cheung Suet Ming Building (1936), the Chapel of St. Clare of Assisi (1957), the Chau Hau Leung & Li Shiu Ching Building (1964), the Library (1966), the Jubilee Building (1986) and the Mr. & Mrs. Au Sue Hung Building (2005). Additionally, our outdoor facilities include a 25-metre swimming pool, 4 multi-purpose games courts, a rest garden, and a lawn. Indoors, apart from 30 classrooms, we have the School Hall, Cafeteria, Student Development Centre, 30 special rooms including the Blackbox Theatre, the Innovation Laboratory, and the Lecture Theatre, and a 3-storey high sports centre.











01 The Chapel of St. Clare of Assisi
02 Madam Au Lam Shui Lan Memorial Library
03 Lau Cheung Suet Ming Building
04 Swimming Pool
05 Innovation Laboratory
06 Mr. and Mrs. Au Shue Hung Building (SIP Building)



02 Christian Holistic Education



In Christ's love
We cultivate diverse talents in students
With love and care
We guide them
To embrace the present
To shape the future

Our Heavenly Father,
Guide our leaders through your Holy Spirit; give them the wisdom,
courage and strength they need; keep them faithful, now and always.
Through Jesus Christ our Lord.
Amen.
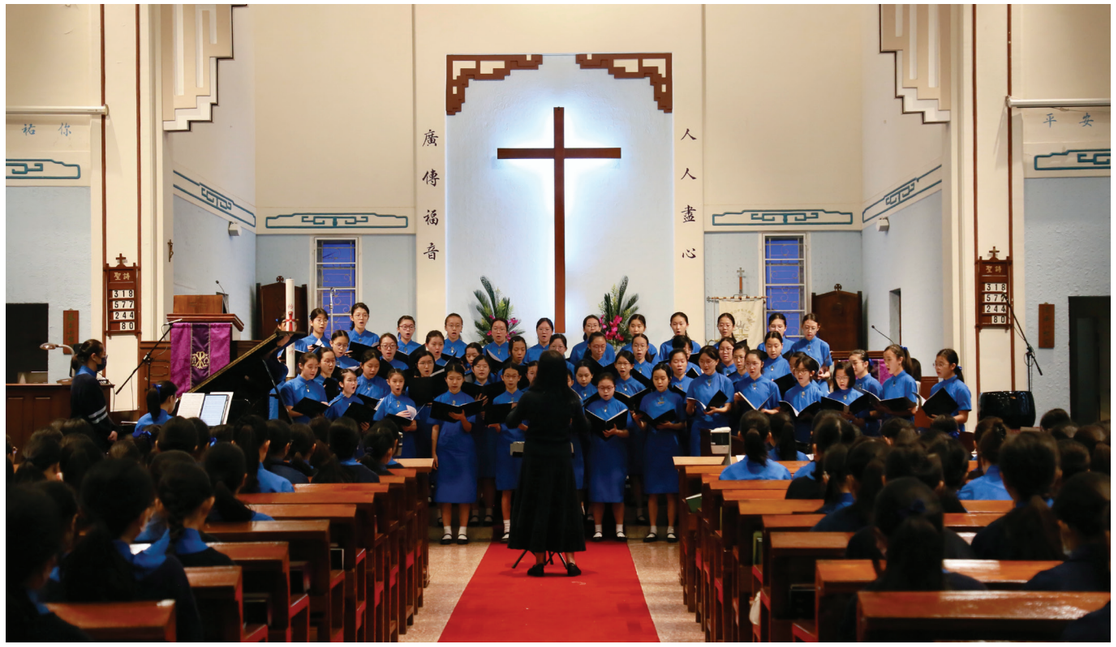
Christian Holistic Education

At Heep Yunn School, we offer a range of intensive development programmes to cater to the diverse needs of our students. We believe that every individual is endowed with unique talents and abilities, and it is our mission to provide the necessary support and guidance to help our students achieve their goals in all their endeavours. Our comprehensive approach to education extends beyond the classroom, empowering our students to realise their full potential through hard work and perseverance, with a strong will to succeed.

Designed to complement the academic curriculum, our co-curricular programmes provide a well-rounded education that prepares our students for success in all aspects of life. These programmes serve as engines for innovation and creativity, providing ample opportunities for students to explore their passions and develop new skills. Additionally, we place a strong emphasis on peer support, personal responsibility, and commitment, allowing learning to take place in tiered structures that cater to a wide range of abilities.

To cultivate intelligence, leadership, flexibility, tenacity, and perseverance in all our students, we strive to prepare them for the challenges from a rapidly changing world. Moreover, we believe that education is more than just a stepping stone to personal success. Rather, our pledge is to help our girls to develop, alongside academic excellence, a deep sense of compassion for others, integrity and truthfulness, social responsibility and a commitment to care for and to serve others, enabling them to take on their responsibilities as future leaders of the community.

Our Chinese school name, "United in Grace", captures the very vision of Heep Yunn: what we take pride in is not only our ability to turn out students with remarkable academic achievements but, most of all, our extraordinary spirit of unity and service. Heep Yunn girls are comrades in a Christian community working in harmonious concert to achieve distinction in academic pursuits, in all extra-curricular programmes as well as in various services. Each stands in support of all others, in good times and bad. In their quest for brilliance, Heep Yunn girls are never alone. They have one another, and, with the unfailing loving support of Jesus Christ, they will all shine.











Academics

General Information

Class Structure

Level	F.1	F.2	F.3	F.4	F.5	F.6
No. of Classes	5	5	5	5	5	5

Total number of classes: 30

Small Group Teaching and Learning*

Small group teaching is provided for the core subjects and skills-related subjects with about 25 students in each classroom to address learner diversity.

Medium of Instruction

English is the medium of instruction for all subjects except Chinese, Chinese Literature, Chinese History, Putonghua, Family and Life Education, and foreign language classes such as Japanese, Spanish, French, and Korean.

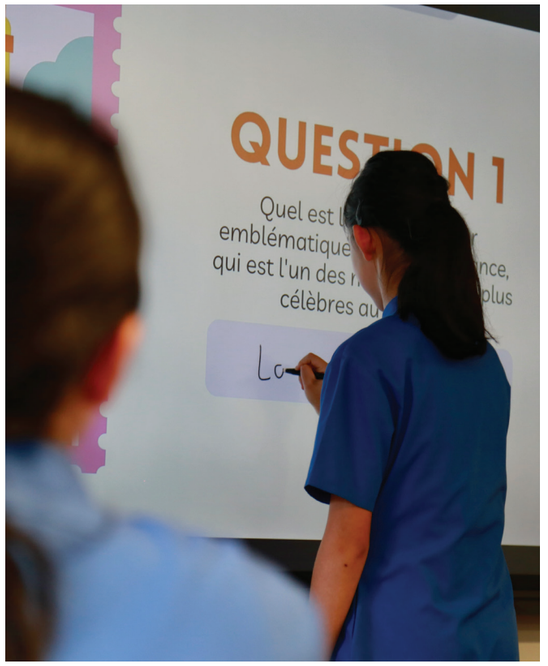
The Use of Putonghua to Teach Chinese Language

About one to two groups in each form learn Chinese in Putonghua from Form One to Form Three.

Other Languages Education (Japanese, French, Spanish and Korean as elective subjects)

Spanish is the third most-widely used language in the world, and French follows closely (at present, at least 10,000 terms in the English vocabulary originate from French). Students who are exposed to the cultures of other countries through languages can gain a much wider global view which gives them a competitive edge and more education and career opportunities. Interested students may take up one elective Foreign Language (French, Spanish, Japanese or Korean) at school starting from Form One and are encouraged to sit the respective public examinations from Form Four to Form Six.











*For details, please refer to the *Kaleidoscope*.









Academics

Curriculum

Heep Yunn is dedicated to delivering quality, holistic Christian education as laid down in its Vision and Mission statement. To this end, the School provides a comprehensive, broad and balanced curriculum that aligns with the guidelines set forth by the Education Bureau. Leveraging the flexibility afforded by our DSS status, we offer school-based curriculum for both junior and senior levels. Commencing 2026-2027, the School also offers the International Advanced Level curriculum as an international stream in Form Five and gradually in Form Six. Our aims are to promote lifelong learning, instill a spirit of public service in our students, cultivate a global mindset along with national identity, and nurture the next generation of leaders with vision and virtues.

Junior Forms Curriculum*

The Junior Forms Curriculum is designed to provide a comprehensive education that covers all eight key learning areas of study. In the third year, the curriculum is specifically tailored to prepare our students for the transition to the Senior Forms Curriculum, equipping them with the necessary skills and knowledge to succeed in the senior forms and beyond.

*For details, please refer to the *Kaleidoscope*.

Senior Forms Curriculum*

- **Local Stream (HKDSE)**

In the Local Stream, the school provides a wide and balanced spectrum of DSE elective subjects for students to choose from. In the selection for Form Four electives conducted the past few years, we offered over 50 combinations of the main elective subjects out of more than 100 possible combinations, with over 70% of the students being offered their first three choices.

- **International Stream (IAL)**

Starting from the 2026–2027 academic year, the School will offer an International Stream delivering the International Advanced Level (IAL) curriculum in Form Five and in Form Six the next year. Elective subjects available are Mathematics, Biology, Chemistry, and Economics. The programme is intended to prepare students for further study in leading universities worldwide or locally as non-JUPAS candidates.

School-based Curriculum

- **Family and Life Education (Form One to Form Three)**

Family and Life Education is a tailor-made subject designed to meet the developmental needs of Form One to Form Three students. In the first year, the course focuses mostly on helping students to adapt to our school's learning environment. It also covers essential life skills, study skills, and interpersonal relationship skills, drawing on real-life examples from their peers and school sisters to meet our students' various needs.

- **Science and Technology (Form One to Form Three)**

The Science and Technology Education is a curriculum that aims to promote design thinking, engineering, and experiential learning among the Form One to Form Three students. During lessons, students are presented with real-world scenarios that require improvement. They are encouraged to brainstorm and generate their own ideas, and then bring their creations to life through collaborative practical work. They can apply their skills in extracurricular activities such as the annual Fun Fair, STEM interest classes, and inter-school competitions.

We believe that everyone has the ability to design and bring about positive changes. Therefore, this curriculum is designed to foster a mindset that encourages students to tackle problems with vigour and make a positive impact on both their local communities and the world at large.

- **Service-learning (Form Four)**

Through partnerships with non-governmental organisations and tertiary institutions, our Service-Learning Programme connects classroom learning with real-world impact. Students gain a deeper understanding of local community needs and pressing social issues in Hong Kong while applying their planning, organisational, communication, and teamwork skills through meaningful community service. By nurturing core values of respect, responsibility, and empathy, the programme encourages students to reflect on their personal strengths and aptitudes, thus fostering self-discovery and equipping them to make active, lasting contributions to society.





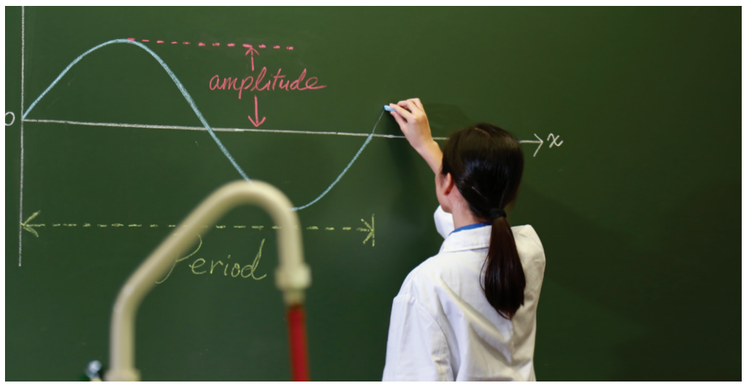
Academics

Assessment Policy

Both summative and formative assessments are adopted to evaluate students' learning progress. Apart from biannual examinations and form tests, students are regularly assessed through their assignments and projects.

	Time	Examination and Assessment
Term 1	Oct – Nov	Form Tests
	Dec	Mid-year Examination
Term 2	Mar - Apr	Mid-term Assessment
	Jun	Final Examination

Junior forms students are welcome to apply to take the Cambridge First Certificate in English (FCE) and International General Certificate of Secondary Education – English (IGCSE – Eng), whereas senior forms students can apply to take the International General Certificate of Secondary Education (IGCSE), the London Chamber of Commerce and Industry (LCCI) and the International English Language Testing System (IELTS) examinations. Preparation classes are provided for students, and the number of examinations a student may take is subject to the school's approval.





Co-curricular Activities







Heep Yunn School offers students ample opportunities to develop their own interests and realise their potential outside the formal school curriculum. The guiding principles for providing co-curricular activities are to:

- provide students with an all-round education
- promote education for life
- cultivate an international outlook and respect for other cultures
- nurture students with a strong sense of cultural identity

Currently, Heep Yunn has over 60 co-curricular programmes organised by various departments (as an extension to the curriculum) and groups or organisations co-ordinated under the Co-curricular Activities Committee.

Christian Activities
Community Service
Debating and Public Speaking
Drama
Language Arts
Leadership
Music
Sports
STEM
Study Tours and Exchange Activities
Visual Arts

Co-curricular Activities



Christian Activities

The Christian Activities Committee (CAC) is dedicated to promoting the Christian faith and values, providing spiritual support and pastoral care for the school, organising religious activities for teachers and students, conducting prayer meetings for school affairs and the needy, and organising services at Christian festivals and on other important occasions.

Under the guidance of the teachers-in-charge and advisors, the Christian Fellowship (Heep Kwong Tuen) organises numerous religious activities for the school on a regular basis throughout the year.

Christian activities for the whole school

- Beginning of Term Service
- Annual Christian Gathering
- Christmas Carol Service
- Foundation Day Thanksgiving Service
- Easter Service
- Evangelical Week
- End of Term Service
- Dedication/ Memorial Services

Activities of Christian Fellowship

- Morning Prayer Meetings
- Weekly Luncheon Bible Study Group/ Cell Group
- Weekly Afterschool Meetings
- Special Programme for Form Six students
- Christian Fellowship Committee Retreat Camp
- New believers' Nurturing Programme
- Joint-School Fellowship/ Camp
- Summer Retreat Camp



Community Service

Real success benefits not only ourselves, but also our fellow men. The Community Service Committee collaborates with various community groups to engage our students in a wide variety of community service programmes, both inside and outside the school campus. To nurture our students to become more caring, empathetic individuals with a keen spirit of public service, all students are required to complete a designated number of voluntary service hours each year.





Service Groups

- Girl Guides and Rangers
- Volunteer Team
- Community Youth Club

Co-curricular Activities

Debating and Public Speaking

The Chinese, English, and Putonghua Debating Teams are dedicated to promoting the art of debate and eloquence of speech among students, while enhancing their critical thinking skills and global awareness. Through participation in inter-school debating competitions and speaking events both locally and internationally, the teams cultivate students' multidimensional development. Additionally, Heep Yunn School was one of the first few schools in Hong Kong to establish a Putonghua Debating Team and has put a lot of effort into fostering debate-related exchange programmes with other schools in Asia. Equipped with reasoned discourse and discernment, our students are trained to be visionary leaders serving and connecting our community with compassion, conviction, and courage.

Major Activities

- Overseas Debating and Public Speaking Competitions
- Hong Kong Model United Nations (MUN)
- Inter-school debates
- Inter-school friendly debates
- Inter-class debates
- Mock trials
- All-round training programmes on speaking, debating and thinking skills











Drama

As the saying goes, "*All the world's a stage.*", we incubate our students with the notions of professionalism and teamwork to help them act impressively. Our holistic approach to drama education fosters students' artistic and aesthetic development. In addition to the Drama curriculum, students are given ample opportunities to appreciate drama and experience the making of drama in professional theatres through activities organised by the Drama Group and EMI Drama Group. Our students' productions, whether in inter-school competitions or in the annual Drama Night – Muse, have always moved our audience with their novelty.

Major Activities

- Drama Appreciation
- Drama Camp
- Drama Workshops
- Hong Kong School Drama Festival
- English Drama Festival
- School Concert
- Drama Night – Muse
- Shakespeare: A Worldwide Classroom

Co-curricular Activities







Language Arts

Elegance emanates from wisdom, and the pursuit of knowledge unlocks the profound wisdom that life holds. At Heep Yunn School, we are committed to equipping our students with trilingual abilities and nurturing them as effective communicators. To achieve this, we offer an array of enriching co-curricular language activities. Our students consistently demonstrate remarkable linguistic competence and creativity, earning accolades in various local and international competitions.

Major Activities

- Local and National Writing and Speaking Competitions
- Joint School Creative Writing Programme
- Literature and History Study Tour
- Literary Walk
- Drama and Film Appreciation
- Reading and Speaking Programmes
- English Corner
- Putonghua Promotion Activities by Putonghua Ambassadors



Co-curricular Activities



Leadership

School Prefects

The Prefects Team comprises the Head Prefect, the Second Head Prefect, and a group of Form Four to Form Six prefects, led by five team leaders. Every year, members of both the teaching staff and the student body participate in elections to choose the Head Prefects, ensuring that the Prefects Team represents the voice of the students and serves as a vital bridge between the students and the school. Being the largest student organisation at school, the Prefects Team has several objectives: maintaining discipline, cultivating self-discipline and responsibility among their fellow students, and leading by example in various school events.

Additionally, Form Three students are provided with a remarkable opportunity to contribute to the team as junior prefects. They undergo interviews and training before formally joining the team.



Student Association

The Student Association (SA) is led by an Executive Committee assisted by members of the subsidiary committee. The Executive Committee serves as a liaison between the school and the student body including the five houses and approximately twenty clubs and societies.

Divided into eight departments, the SA is responsible for organising a wide range of co-curricular activities, major school functions and welfare services. Activities such as Form One Orientation Programme and Camp, Inter-house Singing Contest, Inter-house Sports Competitions, Foundation Day, as well as various forums and seminars are organised annually, creating cherished collective memories and foster unity and a lifelong bond among our students.



Student Council

As a part of the Secretaries Department within the Student Association (SA), the Student Council serves as the official advisory body of the school, which is comprised of representatives from each class. Its primary objective is to reflect students' opinions to the school effectively. Class representatives have the privilege of submitting proposals and raising motions during the annual formal meetings where students' ideas are discussed, deliberated upon, and voted upon. Subsequently, relevant proposals are compiled and presented to the Headmistress for consideration. Additionally, an annual dialogue between the Headmistress and all students is organised at the end of each school year, providing an opportunity for open and direct interaction and encouraging effective communication between the students and the school.



Music

Music is an integral part of the vibrant learning environment at Heep Yunn School. Our Music Department offers a diverse range of musical groups and instrumental classes, providing students with opportunities to further their music education beyond the confines of the classroom. In addition to the four choirs, four orchestral groups, and various instrumental classes, our school takes an active role in organising and participating in a variety of music camps, master classes, outbound interflows, and competitions. We take great pride in creating memorable occasions for our students to showcase their musical talents, ranging from performing at major school functions, Christmas carolling at reputable hotels, and participating in the annual school concert 'Heartstring'. Furthermore, we arrange ensemble performances and visits to other schools to further enrich their musical experiences, fostering a strong foundation in music. Our groups actively take part in both local and overseas choir and instrumental competitions, such as the renowned World Choir Games, and have received many awards over the years. In local competitions such as the Hong Kong Schools' Music Festivals, we have consistently been placed in the top three positions in different categories.









Orchestral Groups

- Orchestra
- Symphonic Band
- Chinese Orchestra
- String Orchestra

Choirs

- Junior Choir
- Senior Choir
- Intermediate Mixed Choir (Heep Yunn School and Diocesan Boys' School)
- Senior Mixed Choir (Heep Yunn School and Wah Yan College, Kowloon)

Co-curricular Activities

Sports

Organising a wide range of sports activities, Heep Yunn houses twenty-two sports teams, all of which have achieved a very high standard of performance. Since 1984, our sports teams have consistently achieved exceptional results in various major sports events, holding the title of the Overall Champion of the much-coveted Laurel Cup Award (formerly called the BOC(HK) Bauhinia Bowl Award and the Omega Rose Bowl).

Our school takes great pride in the active participation of our students in sports teams in the Division I Level, as recognised by the Hong Kong School Sports Federation. Remarkably, at least one in three of our students are involved in the teams, showcasing their enthusiasm for sports. To foster a strong sense of unity and collaboration among our athletes, each team arranges training sessions at least two to three times a week on campus.

Through our 'One Sports One Life' programme, we ensure that every student can participate in at least one sports interest class from the moment they join our school. This shared experience not only cultivates essential qualities like fortitude but also instils sportsmanship and a never-give-up mentality in our students.







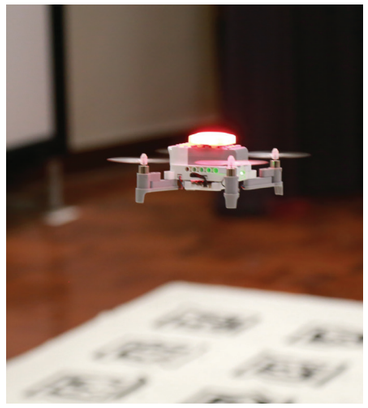


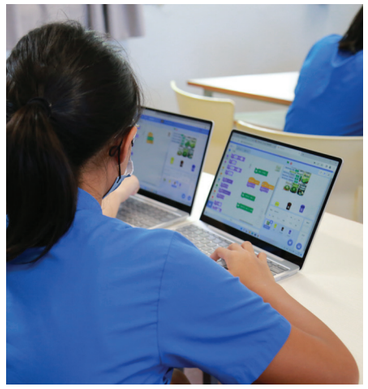


Sports Teams

- Archery
- Athletics
- Badminton
- Basketball
- Beach Volleyball
- Cross-country
- Fencing
- Football
- Gymnastics
- Handball
- Hockey
- Indoor Rowing
- Life-saving
- Netball
- Rugby
- Softball
- Squash
- Swimming
- Table-tennis
- Tennis
- Tenpin Bowling
- Volleyball

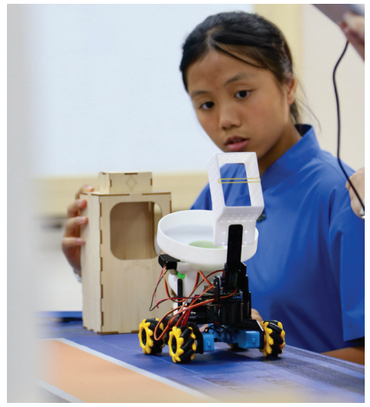






Co-curricular Activities







STEM

Our school has placed great emphasis on nurturing young scientists and creating a conducive environment for them to flourish. One of the notable initiatives is the annual Science Week organised by our Science Ambassadors, which aims to cultivate students' interest in science and stimulate scientific thinking. In addition to the Science Week, our comprehensive STEM Education programme, combined with the Junior Science curriculum, offers an incredible platform for students to explore and apply scientific knowledge in their daily life. We also encourage students to participate in various local and international science and mathematics competitions, as well as science interflow programmes. These experiences not only broaden their horizons but also provide valuable opportunities for them to showcase their talents on wider platforms.

Major Activities

- International Junior Science/ Mathematics Olympiad
- Young Inventor Competition
- Hong Kong Youth Science and Technology Innovation Competition
- China Adolescents Science & Technology Invention Contest
- Smart City Project Programme
- Hong Kong Student Science Project Competition
- Young Professionals Exhibition and Competition
- InnoTech Month
- Science Week







Co-curricular Activities

Study Tours and Exchange Activities

> “No man is an **island.**

The school is deeply committed to nurturing partnerships and facilitating global experiences for our students, recognizing the tremendous values these experiences hold in shaping their holistic growth. To foster a global outlook, we organise a variety of exchange programmes each year. These programmes encompass collaborations with local schools, our counterparts in mainland China, and overseas institutions. Through these exchanges, our students are able to immerse themselves in different cultures, broaden their horizons, and connect with peers from around the world.

Major Activities

- Exchange Programme among local schools
- Shanghai Exchange Programme
- Beijing Exchange Programme
- Global Exchange Programmes
- Summer study tours in English-speaking countries









Personal Growth Programme

The Personal Growth Programme is designed to provide students with diverse learning experiences from Form One to Form Five, helping them discover about themselves, build confidence, and deepen their awareness of cultures of Hong Kong, China and overseas regions. Through participating in the programmes, students will learn to reflect on their experiences, cultivate gratitude, plan for the future, and develop a sense of national identity and global citizenship. Each programme lasts between three to five days, with destinations and content adjusted based on practical considerations.

Form One	Adventure and Life Skill Training Camp
Form Two	Historical and Cultural Heritage Tour
Form Three	Volunteering Teaching Experience Tour
Form Four	Work Placement Programme
Form Five	Cultural Heritage and Nature Experiences Overseas Tour



Form One
Adventure and Life Skills Training Camp

The Form One Adventure and Life Skills Training Camp is designed to help students develop self-discipline, communication skills, and problem-solving abilities. In addition, students participate in life skills training sessions that focus on adaptability, perseverance, and effective communication. This programme also fosters a strong sense of camaraderie among students, helping them build confidence and develop essential interpersonal skills.



Form Two
Historical and Cultural Heritage Tour

The Form Two Historical and Cultural Heritage Tour is an enriching experience that deepens students' understanding of Chinese history while fostering a sense of cultural appreciation. This programme aligns with their Chinese History and History curriculum, offering an immersive learning experience beyond the classroom which nurtures cross-cultural understanding, curiosity, and a sense of identity.



Form Three
Volunteering Teaching Experience Tour

The Form Three Volunteer Teaching Experience Tour is designed to immerse students in the rich tapestry of Chinese minority cultures, offering a holistic understanding of their unique lifestyles and traditions. Students will engage in volunteer teaching at local schools, where they impart knowledge but also forge new friendships with the local students. This programme aims to foster empathy, cultural appreciation, and a deeper connection to Chinese heritage.



Form Four
Work Placement Programme

Heep Yunn School has been running a Work Placement Programme for all Form Four students, offering them invaluable exposure to the real-world workplace. The programme not only helps students explore potential career paths but also instills in them a strong work ethic and a deeper understanding of the workplace, preparing them for future success.



Form Five
Cultural Heritage and Nature Experiences Overseas Tour

The Cultural Heritage and Nature Experiences Overseas Tour offers Form Five students a unique opportunity to broaden their horizons and engage in meaningful cross-cultural learning. This immersive programme includes exchange activities with local students, allowing students to experience Japanese school life and cultural traditions. Through firsthand experiences, students enhance their understanding of both historical preservation and sustainable living, making this journey both educational and transformative.





Co-curricular Activities

Visual Arts

Our holistic Visual Arts curriculum seamlessly integrates art appreciation and art-making. Students engage with a diverse range of contemporary artists and art media through carefully curated museum and gallery visits, as well as school-based and external exhibitions. These experiences deepen their understanding of artistic concepts, techniques, and creative processes while inspiring personal exploration and experimentation across different media.

The programme places strong emphasis on cultivating civic awareness and social responsibility. Through purposeful creative art-making, students are encouraged to reflect on social issues and contribute meaningfully to the community, developing both artistic skills and a sense of active citizenship.









The curriculum covers the following aspects

- Chinese calligraphy
- • Chinese painting
- • Seal Carving
- • Western calligraphy
- • Western painting
- • Ceramics and sculpture
- • Fashion design

03

Student Support



Counselling

Providing pastoral care for our students is a core part of the teachers' duties. Students are encouraged to approach any teachers, including their class teachers and the teachers-in-charge of their co-curricular activities, with any concerns that they may have. In addition to teachers, senior form students ("big sisters") are also there to support new students in adapting to the new learning environment.

Guidance Programmes

The Big Sisters Scheme

Our school organises the Big Sisters Scheme every year to help Form One students adapt to the new learning environment. Form One students are paired with "big sisters" from Forms Three and Four. Activities include an adventure-based training camp, community services, and tea gatherings. Application is open at the beginning of the first term each year.

Form One Induction Programme

Each year, we organise the Form One Induction Programme before the commencement of the new school year. The school seeks the expertise of an educational psychologist to assist in preparing new students for the challenges they may encounter and to equip them with the necessary skills for a smooth adjustment to this new phase of education.

Peer Support Network

Peer Support Network enables students to build better social relationships through participating in activities organised by the school social workers with an aim to boost students' self-confidence and help them develop social skills.

Challenge Accepted Programme

Designed to enhance girls' mental health, the Challenge Accepted Programme empowers participants to build resilience and nurture their well-being. Guided by social workers, the girls organised interactive games and art booths to advocate positive values and promote mental wellness across the school community.



Support Services for Parents

Parents' Days/ Nights

Parents' Day/ Nights are held regularly to foster effective communication between the school and parents. Apart from meeting Form Teachers to understand more about the performance of their children, parents can attend talks conducted by professionals to equip themselves with more effective parenting skills.

Emotional Coaching Workshop

To equip parents with the skills to support their children's development, the school educational psychologist organises workshops on how to be effective emotional coaches. These workshops provide valuable guidance for parents in helping their children manage emotional challenges. Parents are encouraged to participate in these workshops to understand how they can nurture their children's mental well-being.

Service for Students with Special Educational Needs

Students with special educational needs are supported with professional assistance from the educational psychologist and clinical psychologist, in addition to the services offered by school social workers. These professionals offer individual care for students and collaborate with parents to address their specific needs. The school also organises various skills training programmes, including workshops on emotional management and executive functioning skills, to further support students in their development.







Careers Guidance

Heep Yunn is committed to catering to the diverse needs, abilities, orientations, and interests of our students. Our goal is to heighten their awareness in various career paths, skill sets, and connections with extended stakeholders and to guide students in making informed choices at key transition points in their careers and life planning.

To inculcate students with the proper notions of professionalism, our school pioneered a 4-day work experience placement programme, liaising with over 60 places of work to provide on-the-site work experience for the entire Form Four. We make every effort to ensure that students are given relevant, useful and practical advice and experiences to maximise their academic and career choices while minimising their worries and struggles in their key life stages.

Major Activities

- Work Experience Placement Programme
- Alumnae Mentorship and Careers Sharing
- Careers-related Programmes
- Careers Lessons
- University Fair
- JUPAS, Non-JUPAS and Overseas Applications









Mentorship

To support students' personal development, each student is paired with a teacher-mentor. The teacher-mentor provides students with guidance in various areas, including personal growth, moral character building, social skills, time management skills, and career counselling. We also hope to foster a caring and supportive relationship between teachers and students through their genuine interactions.

This programme not only helps students make successful transitions at school but also assists them in realising their full potential with the support from their teacher-mentors. It is hoped that students can explore opportunities and take up challenges in both personal development and career planning.





Equal Opportunities for Quality Christian Education

As part of our commitment to providing equal opportunities for quality Christian education, up to 30% of the total school fee income is allocated to the scholarships and fee remission scheme.

Scholarships*

Students who demonstrate exceptional talent or have achieved excellent accomplishments are eligible to receive scholarships through our programme. Various types of scholarships are awarded, including full scholarships, half scholarships, quarter scholarships, and fixed monetary amount scholarships.

Fee Remission Scheme*

We believe in serving students from diverse socio-economic backgrounds and fulfilling our social responsibility by promoting upward social mobility. We place great importance on providing opportunities for students from financially disadvantaged families. To ensure inclusivity, we have implemented a supportive fee remission system. This commitment enables us to maintain an open and accessible education environment for all students, regardless of their financial circumstances.

The school provides a fee remission scheme for needy students, including those from families receiving Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance from the Student Financial Office (SFO). Fee remission is offered to eligible families passing the means test, subject to the availability of funds in the scheme.

Needy students can apply for fee remission through their parents or legal guardians. The level of fee remission granted depends on the family's gross annual income and the number of family members, with varying levels available: quarter (25%), half (50%), three-quarters (75%) cut and a maximum of full fee cut (100%).

***For details, please refer to the Prospectus III.**



School Song

香島之九龍兮，遐邇皆聞。有女校兮，聲譽芳芬。
其志宏且高兮，其名協恩。振紀綱兮，志道依仁。
據德復遊藝兮，求學心殷，為世光兮，為席上珍。
智圓而行方兮，純潔精神。挽世風兮，懇懇勤勤。

(副歌)
協恩，協恩，協恩。萬載流芳兮，我協恩。
萬載流芳兮，我協恩。協恩，協恩。

春風喜同詠兮，切磋頻頻，練體魄兮，健我心身。
中西樂研究兮，學識日新。宗基督兮，智理皆真。
作文化津梁兮，國粹長存。倡四育兮，德智體群。
萬壽永無疆兮，我校協恩。光我邦兮，輔我國民。



IN STRENGTH

AND

GRACE

WE STAND

UNITED

IN FAITH

AND

LOVE

WE ARE

COMMITTED

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